

***Archbishop Holgate's School
Post-16 Learning Centre provision***

Position statement – 20th November 2007

Overview

A post-16 Learning Centre, with 160 places, which develops and extends existing post-16 provision in the City by offering

- locality-based provision, addressing issues of travel to learn, retention and achievement in East York identified in the Strategic Area Review
- a focus on applied learning, addressing a shortage of school-based provision in applied learning at entry level, Level 1, Level 2 and Level 3
- employment skills and imperatives for future economic development, particularly the Science City agenda
- a collaborative approach, with partnership working at its heart
- an innovative approach based on lines of learning, business partnerships and new qualifications including the Diploma, in specialist purpose-built facilities
- increased enrichment and credibility through combining specialised Diplomas with an international Diploma
- provision which responds to the aspirations of parents, which broadens learner choice, and which thereby meets DCSF guidelines
- high quality provision in a school graded Outstanding, with high added value, excellent pastoral care, a strong track record of development and success, and acknowledged as having outstanding capacity to continue to improve

Pilot – September 2008

Two lines of learning with a projected total of 25 learners:

- Entry level/Level 1 Work Related Learning – flexible, personalised, locality-based, skills-based learning for vulnerable pupils
- Level 3 Engineering – Diploma course on behalf of the 14-19 Partnership

***Launch of new build Learning Centre – September 2009
At capacity – by September 2013***

New build Learning Centre launched 2009, and growing to capacity (160 places) by 2013 through the phased introduction of additional lines of learning in response to learner demand, the availability of new qualifications, and locality-based collaborative decision-making. The programme by 2013 below is therefore necessarily subject to review.

Entry level, Level 1, Level 2

<i>Offer</i>	*	L1 Work Related Learning including work readiness skills functional skills skills for life with accreditation for each element, and with flexible learning pathways responding to individual need, plus appropriate individualised and supervised work placements
	*	L1/L2 Diploma in Engineering
	*	subject to agreement and demand, L1/L2 Diploma in Creative & Media
<i>Rationale</i>	*	addresses the current insufficiency of post-16 Entry Level, Level 1 and Level 2 provision across the City
	*	addresses issues of employability skills, functional skills, skills for life, and other identified skills needs within the city
	*	meets the needs of vulnerable learners in a secure environment with strong pastoral care, personalised learning pathways, and personal support
	*	reduces NEETs; prepares for the raising of the participation age
<i>Delivery</i>	*	on-site or elsewhere as appropriate, by Learning Centre staff or staff from other institutions,
<i>Learner numbers</i>	*	at least 25% of Learning Centre capacity

Diplomas

<i>Offer</i>	*	Diplomas in Engineering and six more lines of learning (subject to agreement with partners) from the lists below
	*	additional learning at L3 either through 'A' levels taught at other centres, or through an international diploma which, as well as offering enrichment, breadth and credibility, also unifies and certifies the core (see below). Additional learning at Entry level, L1 and L2 through appropriate qualifications.
	*	specialist learning either in house or through collaboration
	*	delivery by other partners at the Learning Centre as appropriate
	*	some commissioned delivery as appropriate (see below)
<i>Rationale</i>	*	clear focus on applied learning and Science in line with the school's specialisms
	*	emphasis on skills for employability
	*	addresses the Science City York and future skills agenda through non-A Level qualifications
<i>Lines of learning</i>	*	Engineering – Archbishop's leads York in this line of learning
	*	Manufacturing, Retail, Public Services – lines of learning for which Archbishop's may be the city's sole or main school-based provider

	*	Business Admin & Finance, Creative & Media, Information Technology, Sport Science – cluster-based lines of learning; details of delivery (including location within the cluster) to be determined with partners
	*	Science – either through a specialist diploma (depending on content, as yet unknown) or through the international diploma qualification with a prime focus on Science and Science-related subjects in line with the school’s specialism, with units agreed in collaboration with partners and in the light of learner demand
<i>Delivery</i>	*	Overlaps between lines of learning to be explored as details are available with a view to delivery, either within Archbishop’s or through collaboration, being through a ‘faculty’ model
	*	commissioned delivery – in response to requests by partners, with a particular focus on delivery in line with the school’s specialisms and strengths e.g. the Science parts of the Land-Based and Environment Diploma for Askham Bryan
<i>Learner numbers</i>	*	remainder of Learning Centre capacity
 Core		
<i>Offer</i>	*	citizenship, global dimensions/ethics/philosophy
	*	independent study
	*	community service, physical education
	*	Career Academy Foundation business links programme where appropriate
<i>Rationale</i>	*	accreditation of the core for Entry Level, L1 and L2 learners through appropriate qualifications
	*	accreditation of the core for L3 learners through an applied international diploma which has high credibility; for which there is clear demand from parents and learners; which broadens choice by being different to existing courses; which can be delivered through an applied learning approach; which provides a unifying element to the Learning Centre offer; and which also enhances the credibility of the Learning Centre as a whole and thus of the whole Entry Level, Level 1, Level 2 and Applied Learning offer
	*	independent study, global dimensions/ethics/philosophy, and community service are all integral to the international diploma, and are to underpin core studies for learners at all levels whether accredited through the international diploma or through alternative accreditation
	*	further development of skills for life and employability skills through Career Academy or other business links
<i>Learner numbers</i>	*	all learners, on all lines of learning, with the approach tailored to ability, but with an applied learning approach common to all learners on all course choices at all levels

Partners

Our principal partners are our two post-16 partners within the South-East Cluster –
All Saints School
Fulford School

Dialogue is also ongoing with Applefields Special School, Askham Bryan College, Huntington School, Woldgate School, York College and York Training Centre, as well as with schools further afield, the Learning and Skills Council, the Local Authority and a wide range of business partners.

Next steps

- Watching brief on Diplomas in Science, Humanities, Languages. The Science diploma is of particular interest in line with our Science specialism.
- As specifications become firm, delineate overlaps between Diplomas – e.g. Engineering/Manufacturing; IT/Business/Media – to facilitate efficient and flexible delivery.
- Agree details of collaborative delivery – with cluster partners working together on, for example, IT/Business/Media; with York College on, for example, Engineering/Manufacturing; and with other partners as appropriate.